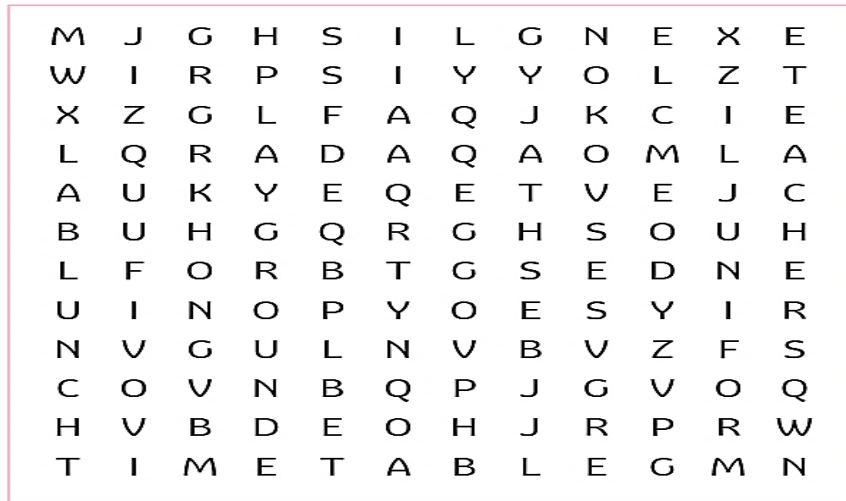


Objectif Culturel : Découvrir l'école au Kenya
Thème de l'école Grammaire présent simple
Lexique l'école, la routine, les sentiments

1. VOCABULARY

① Trouve huit mots relatifs à l'école dans la grille suivante et entoure-les.



② Remets les lettres dans l'ordre pour trouver les mots.

- | | |
|--------------------|--------------------|
| a. Kyaen → | d. Nbiorai → |
| b. rafciA → | e. uSml → |
| c. ISiaihw → | f. yreJuno → |

2. READ AND MEMORISE NEW WORDS

A - Charles, ready for school in Kenya

CULTURE BOX

Kenya is a country in East Africa, on the Indian Ocean, covering 583,000km². It is famous for the Great Rift Valley, wildlife and the Maasai Mara Reserve.

Capital: Nairobi
 Population: 47.97 million (2017) - Official languages: Swahili and English.



Charles, a Kenyan schoolboy, outside his home in Kibera, Nairobi.

Vocabulary



Je révise ou je mémorise

Slum = ghetto
Neighbourhood = area of a city
poverty
chore : corvée

Corrugated roof : toit en tôle

Mud wall : mur en terre

Provide = give

1. Write as much as you can about the image.

a. Identify the document. An advertisement A painting A photo A book cover

b. What is the boy's first name? (Title)

c. What is he wearing?

d. What is he doing?

2. Describe the boy's living environment.

Describe the houses behind the boy. (Use the vocabulary toolbox.)

.....

3. How do you think he is feeling?

a. The boy looks: happy. anxious. angry. sad. joyful. desperate. relaxed. dreamy.

b. He is going: to church. to school. to the village. to visit his family.

3 – READ AND UNDERSTAND

B – The daily routine

Hello! My name is Charles Ispwapwa. I'm 11 years old. I live in Kibera, a neighbourhood in Nairobi, with my aunt and cousins.

7:15 A.M. I arrive at school. The students are supposed to get to school early to get organised before the teacher arrives at 8:00. We pray and sing songs before our first lesson, which is math. We are learning multiplication.

9:30 A.M. We take our first break. I run around and play tag¹ with my friends. Then, it's back to class for our English lesson. After, we take another 15-minute break.

11:45 A.M. Today, instead of our usual Swahili² lesson, my class is learning about hygiene.

12:30 P.M. Now it's time for either arts and crafts³ or French lessons.

15 1:30 P.M. For lunch, my teacher serves me a big bowl of mixed beans and corn. I, and others, pay extra to stay at school until 3:10 to get help from my teacher.

4:00 P.M. When I get home from school, I do my chores. I walk to a well to collect water. I also shop for dinner and wash dishes. When I'm done⁴, I play soccer with my friends.

Adapted from www.timeforkids.com.

1. play tag: *jouer à chat*. 2. Swahili = a language of the eastern coast of Africa. 3. arts and crafts = making objects by hand. 4. I'm done = I have finished.

1. Who is the text about? Give details.

.....

2. What do you learn about his timetable?

.....

3. What is surprising about his daily life?

.....

Grammar

Je révise

Le présent simple et le présent en be + V-ing

I **arrive** at school.

The teacher **arrives** at 8:00.

We **are learning** multiplication.

Voici les activités quotidiennes de Thabiti, un écolier kenyan. Rédige une phrase pour chaque image au présent simple.



Ex.: a. Every day, Thabiti walks to school.

b.
 c.
 d.
 e.
 f.
 g.